

Below is a list of all the courses I have taught at the University of Chicago and Chicago State University as Instructor or Teaching Assistant. Under each entry are basic information of the student composition and my specific duties.

Teaching Biography

University of Chicago

Teaching Consultant

Fall 2019-
Spring 2020

Chicago Center for Teaching

- Engaged in classroom observation and assessment of student learning by conducting Individual Teaching Consultations and Mid-Course Reviews for other graduate student teachers.

Preceptor

Fall 2014-
Spring 2015

BA Seminar in Public Policy Public Policy Studies

- 12 seniors in the Public Policy Program with various majors in the Humanities, Social Sciences, and Natural Sciences. My tasks included:
 - Teaching a semester-length course on research methods and thesis design drawn from the Program's syllabus.
 - Holding weekly office hours to assist students with their research and mentoring in educational and career opportunities.
 - Assisting students in selecting topics, assessing data collection methods, and relaying results.
 - Supervising the writing process from topic selection to final drafts.
 - Serving as the first reader for final thesis drafts and assigning grades.
 - Helping to organize a one-day undergraduate research symposium where students from my section were grouped into panels and presented their work with students from sections in the Public Policy Program.

Teaching Assistant

Spring 2014

Economics and Public Policy (122 students)

Instructor: Jim Leitzel
Public Policy Studies

- 122 undergraduate students enrolled, ranging from freshman to juniors in the Public Policy Program with various majors in the Humanities, Social Sciences, and Natural Sciences. My tasks included:
 - Grading bi-weekly problem sets the mid-term exam, and the final.
 - Holding weekly office hours to assist students with the assignments and general course concepts.

Winter 2013

Attentat! Modern Theories of Political Violence

Instructor: Bernard Silberman
Department of Political Science

- 60 undergraduate students enrolled, ranging from sophomores to seniors with various majors in the Humanities, Social Sciences, and Natural Sciences. My tasks included:
 - Grading weekly short-response papers to the assigned readings.
 - Correcting Final Exams and prepared course grades for review.
 - Holding Office Hours to assist students with developing critical writing skills.
 - Serving as Lead Teaching Assistant to organize the division of labor of grading and compiling course grades for review from other Teaching Assistants.

Autumn 2011

Organizations, Ideology and Political Change

Instructor: Bernard Silberman
Department of Political Science

- 74 undergraduate students enrolled, ranging from sophomores to seniors with various majors in the Humanities, Social Sciences, and Natural Sciences. My tasks included:
 - Grading weekly short-response papers to the assigned readings.
 - Correcting Final Exams and prepared course grades for review.
 - Holding Office Hours to assist students with developing critical writing skills.

Winter 2010

To Hell With The Enlightenment

Instructor: Bernard Silberman
Department of Political Science

- 30 undergraduate students enrolled, ranging from sophomores to seniors with various majors in the Humanities, Social Sciences, and Natural Sciences. My tasks included:
 - Grading weekly short-response papers to the assigned readings.
 - Correcting Final Exams and prepared course grades for review.

Fall 2010,
2012 and 2013

Introduction to International Relations

Instructor: Charles Lipson
Department of Political Science

- 50 undergraduate students per section ranging from freshman to juniors with various majors in the Humanities, Social Sciences, and Natural Sciences. In 2012, I was assigned two sections. My tasks included:
 - Leading weekly sections reviewing material from the lectures and expanding on concepts introduced in the readings.
 - Designing and grading the mid-term and final exams.
 - Holding a review session at the end of the quarter to help students prepare for the final exam.

Chicago State University

Lecturer

Spring 2009,
Fall 2009, 2010
and 2012

Independent Study in Political Science

Department of History, Philosophy and Political Science

- 5 students ranging from freshman to seniors with various majors in the Humanities, Social Sciences, and Natural Sciences. My tasks included:
 - Designing and leading the entire course including a selection of weekly readings.
 - Designing and grading various weekly assignments and the final course project.
 - Accompanying students as Assistant Coach to represent the institution at academic competitions throughout the United States including the Honda Campus All-Star Challenge.